

Rock Hill High

320 West Springdale Road
Rock Hill, South Carolina 29730

Grades 9-12 High School

Enrollment 2,189 Students

Principal Judith B. Mobley 803-981-1300

Superintendent Dr. Randy Bridges 803-981-1000

Board Chair Bob Norwood 803-981-1000

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	19	7	2	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 8 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Good	No
2004	Excellent	Excellent	No
2005	Excellent	Good	No
2006	Good	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	79.2	71.8	69.6	77.9	74.8	76.1
Passed 1 subtest	10.4	16.7	12.2	11.7	13.3	11.3
Passed no subtests	10.4	11.5	18.2	10.4	11.9	12.6

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	93.9%	91.8%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	10.0	15.8
Seniors who met the SAT/ACT requirement	10.9	17.4
Seniors who met the grade point average	47.7	54.7

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	638	282
Number of Diplomas	442	208
Rate	69.3%	75.2%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	78.9	80.4
English 1	57.5	69.0
Biology 1/Applied Biology 2	55.6	64.7
Physical Science	29.5	50.6
All Subjects	55.0	66.0

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	559	93.9	451	10.0	638	69.3	No
Gender							
Male	248	91.1	221	6.8	299	59.5	N/A
Female	311	96.1	230	13.0	339	77.9	N/A
Racial/Ethnic Group							
White	286	96.5	249	13.3	295	75.6	N/A
African American	235	91.5	180	5.6	290	65.2	N/A
Asian/Pacific Islander	6	100.0	6	0.0	10	50.0	N/A
Hispanic	16	81.3	5	0.0	21	57.1	N/A
American Indian/Alaskan	N/A	N/A	10	10.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	508	96.7	385	11.7	576	72.7	N/A
Disabilities other than speech	51	66.7	66	0.0	62	37.1	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	559	93.9	451	10.0	638	69.3	N/A
English Proficiency							
Limited English Proficient	8	62.5	1	0.0	10	70.0	N/A
Non-Limited English Proficient	551	94.4	450	10.0	628	69.3	N/A
Socio-Economic Status							
Subsidized meals	211	90.5	245	60.8	245	60.8	N/A
Full-pay meals	348	96.0	282	13.8	393	74.6	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	518	90.0	12.1	35.2	30.1	22.6	60.5	Yes	Yes
Gender									
Male	251	86.1	16.0	36.0	31.0	17.0	51.5	N/A	N/A
Female	267	93.6	8.8	34.5	29.4	27.3	68.1	N/A	N/A
Racial/Ethnic Group									
White	319	90.9	6.2	32.5	33.6	27.7	70.1	Yes	Yes
African American	143	87.4	21.6	42.2	24.1	12.1	44.0	No	No
Asian/Pacific Islander	20	100.0	22.2	22.2	33.3	22.2	55.6	I/S	I/S
Hispanic	25	88.0	28.6	33.3	14.3	23.8	42.9	I/S	I/S
American Indian/Alaskan	11	81.8	N/A	N/A	0.0	0.0	0.0	I/S	I/S
Disability Status									
Not Disabled	451	90.5	7.0	35.2	32.6	25.3	66.1	N/A	N/A
Disabled	67	86.6	48.1	35.2	13.0	3.7	20.4	No	No
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	518	90.0	12.1	35.2	30.1	22.6	60.5	N/A	N/A
English Proficiency									
Limited English Proficient	17	100.0	46.7	46.7	6.7	0.0	6.7	I/S	I/S
Non-Limited English Proficient	501	89.6	10.9	34.8	31.0	23.4	62.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	194	86.1	17.5	48.7	22.7	11.0	46.1	No	No
Full-pay meals	324	92.3	9.2	27.8	34.2	28.9	68.3	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	518	91.1	19.8	29.5	30.2	20.5	63.3	Yes	Yes
Gender									
Male	251	88.0	22.4	25.9	25.4	26.3	62.0	N/A	N/A
Female	267	94.0	17.6	32.6	34.3	15.5	64.4	N/A	N/A
Racial/Ethnic Group									
White	319	91.5	13.0	25.7	37.3	23.9	73.2	Yes	Yes
African American	143	89.5	35.0	40.0	15.8	9.2	39.2	No	No
Asian/Pacific Islander	20	100.0	11.1	11.1	33.3	44.4	83.3	I/S	I/S
Hispanic	25	92.0	33.3	23.8	14.3	28.6	52.4	I/S	I/S
American Indian/Alaskan	11	81.8	N/A	N/A	0.0	0.0	0.0	I/S	I/S
Disability Status									
Not Disabled	451	91.4	13.7	29.9	33.8	22.7	70.1	N/A	N/A
Disabled	67	89.6	62.5	26.8	5.4	5.4	16.1	No	No
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	518	91.1	19.8	29.5	30.2	20.5	63.3	N/A	N/A
English Proficiency									
Limited English Proficient	17	100.0	40.0	20.0	33.3	6.7	46.7	I/S	I/S
Non-Limited English Proficient	501	90.8	19.1	29.8	30.1	21.0	63.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	194	88.1	27.2	41.1	20.3	11.4	46.2	No	No
Full-pay meals	324	92.9	15.7	23.1	35.7	25.5	72.7	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 2,189)				
Retention rate	8.3%	Down from 10.7%	5.2%	7.0%
Attendance rate	95.1%	Down from 95.5%	95.3%	95.5%
Eligible for gifted and talented	6.5%	Up from 5.2%	12.2%	7.9%
With disabilities other than speech	12.2%	Down from 12.3%	12.3%	12.3%
Older than usual for grade	8.5%	Up from 8.1%	7.1%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	Down from 3.0%	1.2%	1.2%
Enrolled in AP/IB programs	9.0%	Down from 15.9%	13.7%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	10.0%		14.0%	10.2%
Annual dropout rate	4.3%	Up from 0.3%	2.4%	2.8%
Career/technology students in co-curricular organizations	1.0%	Up from 0.0%	1.0%	3.5%
Enrollment in career/technology center courses	1217	Up from 529	489	448
Students participating in worked-based experiences	32.8%	Down from 50.0%	17.0%	24.2%
Career/technology students mastering core competencies	76.4%	Down from 79.5%	81.4%	80.0%
Career/technology completers placed	100.0%	No change	99.8%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 115)

Teachers with advanced degrees	53.0%	Down from 57.4%	59.2%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	5.3%	N/A	7.2%	9.6%
Teachers with emergency or provisional certificates	9.9%	Up from 4.7%	6.7%	9.9%
Teachers returning from previous year	84.3%	Down from 88.9%	86.5%	86.3%
Teacher attendance rate	95.8%	Up from 94.5%	95.8%	95.3%
Average teacher salary	\$43,215	Down 0.3%	\$43,437	\$42,943
Prof. development days/teacher	10.4 days	Up from 7.4 days	10.4 days	11.2 days

School

Principal's years at school	8.0	Up from 7.0	4.0	3.0
Student-teacher ratio in core subjects	34.7 to 1	Down from 35.4 to 1	27.6 to 1	25.7 to 1
Prime instructional time	89.9%	Up from 89.3%	90.2%	89.3%
Dollars spent per pupil*	\$4,878	Up 5.4%	\$6,789	\$6,792
Percent of expenditures for teacher salaries*	54.1%	Down from 65.6%	55.0%	55.3%
Percent of expenditures for instruction*	66.1%		60.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	77.5%	Down from 81.7%	93.1%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Good	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Rock Hill High School had another successful year in academics and extracurricular activities. As a result of student academic achievement, we received a Palmetto Gold Award of \$36,000, which will be used to fund curriculum writing, hands-on science activity kits, technology for classes, extra library books, and other instructional efforts. The Freshman Academy in its second year moved to yearlong A/B classes for core subjects on all teams and added incentive competitions to increase student performance in several areas. In addition, a select group of ninth graders took their first course in the Jobs for South Carolina Graduates Program and were visited by Gov. Mark Sanford. Rock Hill High School is one of only 14 pilot sites for the program in this state. Eighteen diploma candidates in the International Baccalaureate Program graduated this year, and several seniors won prestigious scholarships: National Merit Scholarship (1), National Achievement Scholarship (1), and Robert C. Byrd Scholarships (3).

In extracurricular activities, Bearcats were also outstanding. Boys' football, soccer, tennis, and basketball teams and girls' volleyball and basketball teams all won region titles. Our boys' basketball team went on to win the State Championship for the first time in school history. ROTC, band, chorus, orchestra, and drama programs also won numerous awards.

Teachers continue to focus on reading and writing improvements in all subjects and were able to purchase content-related books for classroom libraries with money raised at the district's annual Literacy Walk. They also used strategies from Working on the Work and High Schools that Work conferences and technology training to design engaging work for students. One teacher, David Suber, was recognized as a Sam's Teacher of the Year.

Since 1888, Rock Hill High School has had a tradition of excellence, and we continue to build on that foundation each year to better prepare students to face the challenges of higher education, careers, and life.

Niles A. Chumley, Principal of Rock Hill High School
Windy Tuck, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	108	282	36
Percent satisfied with learning environment	83.8%	75.2%	91.7%
Percent satisfied with social and physical environment	93.4%	81.9%	77.8%
Percent satisfied with school-home relations	78.1%	83.4%	82.9%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.